

Nottingham College update

- Journey to merger
- City Hub
- Wellbeing and support provision

The journey to Nottingham College

- Nottingham Vocational Education Review (July 2015) recommended merger to drive rationalisation of resources and improvement in estate.
- Nottingham College proposal submitted to the Transaction Unit in September 2016 following consultation proposing the merger of Central College Nottingham and New College Nottingham
- Merger completed 8th June 2017

Benefits of change

- Single College directly contributing to the LEP targets of creating 55,000 new jobs by 2023
- Developing an innovative curriculum which offers direct pathways into employment within sectors identified as growing
- Greater capacity to develop specialist, more technical apprenticeships in line with Government Strategy
- Sustainable further education provision for Nottingham
- Inclusive provision for students to develop the skills, confidence and independence needed for life and work
- Providing accessible provision to raise standards in English, Maths, IT and employability skills

Nottingham College strategic priorities

- Realigning the curriculum offer to meet the changing needs of employers.
- Building a stronger commercial offer servicing the training and mentoring needs of business.
- Developing and extensive specialist apprenticeship provision.
- Developing 'fully rounded' students with adaptable skills for employment and changing careers.
- Embedding English and Maths and core employability and independence skills.
- Promoting progression opportunities from entry to HE enabling the best possible opportunity for positive destinations.
- Delivering a great student experience ensuring the college is outstanding in every way.

Our areas of focus

Growth area	City/County priority
Construction	Clean technology Construction (high job creation sector)
Digital and Creative	Digital content
Engineering and Automotive	Clean technology High value manufacturing
Science and Health Care	Science City Life sciences
Care, health and Early Years	Health and social care (high job creation sector)
Employability, basic skills and ESOL	Employability
A Levels and GCSEs	Improving attainment Science City (STEM A Levels and GCSEs)



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City Council**

1 MAID MARIAN WAY



2 HIGH PAVEMENT



3 WHEELER GATE



4 ADAMS/STONEY ST



5 CLARENDON



6 LONDON ROAD



7 RUDDINGTON



8 CLIFTON



9 HIGHFIELDS



10 BEESTON



11 STAPLEFORD

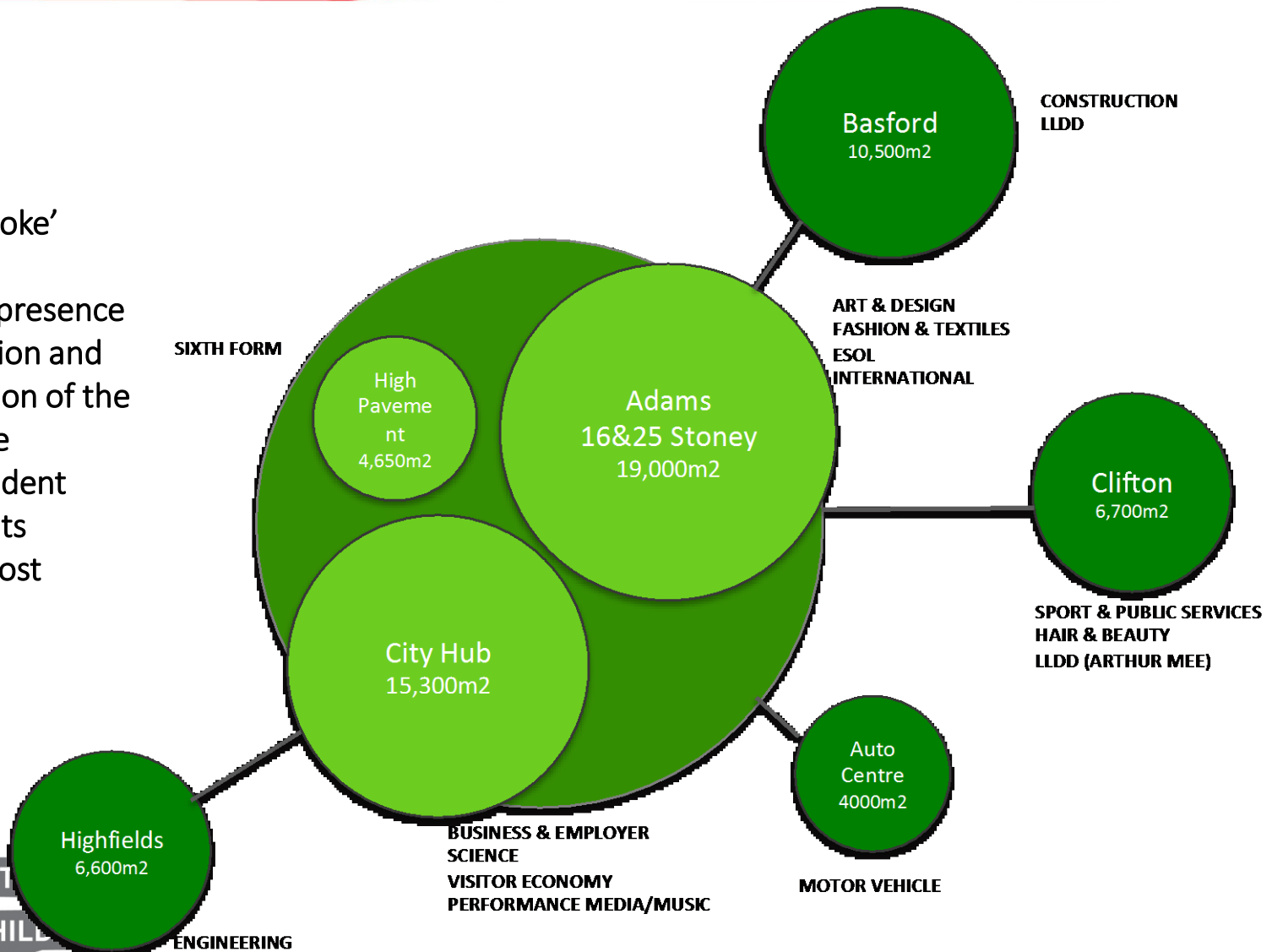


12 BASFORD



Delivering the growth

- 'Hub and spoke' concept
- City Centre presence
- Rationalisation and modernisation of the entire estate
- Bespoke student environments
- Space and cost efficiencies



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NOTTINGHAM COLLEGE



Central College
Nottingham



new college
nottingham



Nottingham College – improving the wellbeing of our students



Wellbeing at the College

- Newly created Wellbeing Team for Nottingham College:
 - Wellbeing Manager
 - Wellbeing Co-ordinators – Enrichment, Student Voice, Safeguarding and Prevent and Healthy Students
- Developing full range of enrichment activity to provide a whole College experience for students
- Safeguarding and mental wellbeing embedded within the activities
- Catering for wide range of students, not just sport-focused (although this is very important!)
- Student-led approach to developing enrichment and activity calendar
- Review of student voice and Student Union approach underway

WELLBEING HUB

📢 YOUR VOICE

❤️ YOUR WELLBEING

📅 YOUR EVENTS

👍 YOUR OPPORTUNITIES

👤 YOUR EMPLOYABILITY



SURVEY FOR YOUNG ADULT
CAREERS



THURSDAY AFTERNOON FUN

UPCOMING EVENTS

TAI CHI (STAFF AND STUDEN...)

Tai Chi is now available for both staff and students.
Adams Building Dance S...

📅 On Wed, 21. March 2018 ⌚ 16:30 - 17:30

Student Support

- For 17/18, utilising models from both legacy colleges
- Full redesign in train for 18/19
- Current support provision includes:
 - Personal Success Coaches – providing pastoral care, supporting tutorial activities, work experience interventions
 - Learner Achievement Coaches – more targeted support for students identified as at risk of withdrawing, not achieving
 - Behavioural Management specialists – supporting tutors with strategies to support particular students, with some one to one support
 - Learning Support specialists and Learning Support Assistants – providing support for students with identified learning difficulties or disabilities; or complex physical and medical issues.



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Customer Support model

- Whole College approach to the support of students to maximise their independence, gain employability skills and give them the best opportunity to go into employment or Higher Education.
- Tiered delivery to ensure students are appropriately supported, but in line with the principle of independence
- More joined up approach to pastoral and learning support – operating within a single model
- Focus on success, achievement and inclusion
- Drawing on the best from previous Colleges and within the sector



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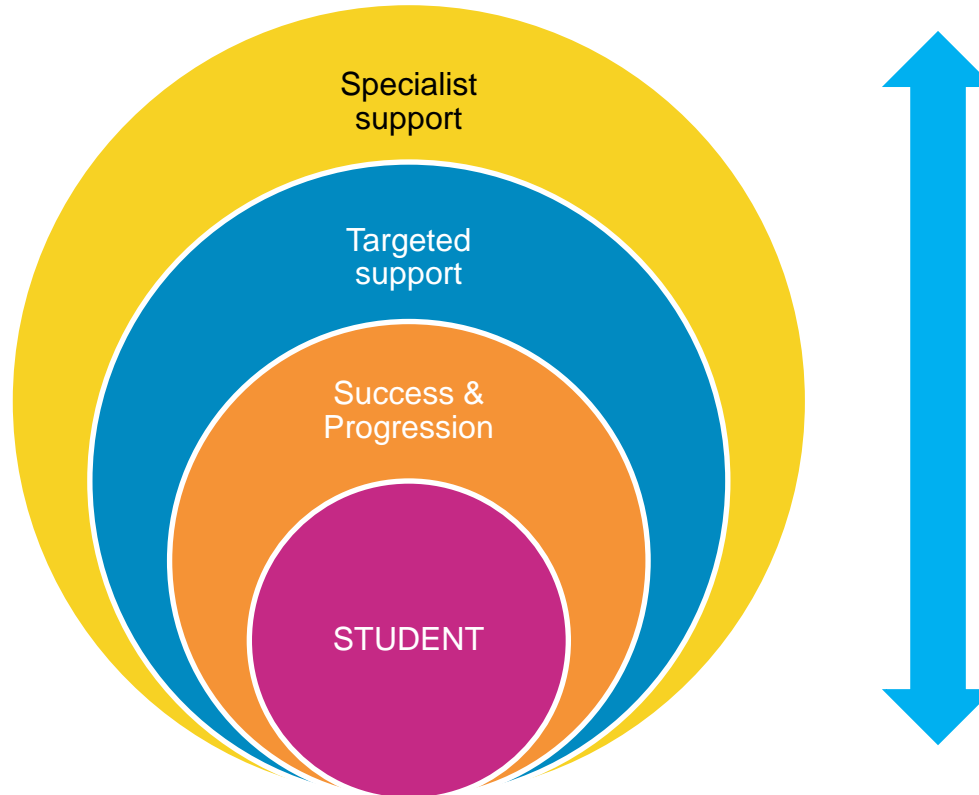
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Customer Support model



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